Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**VITTHALRAO SHINDE ARTS COLLEGE, TEMBHURNI .**
Name of the head of the Institution	**Dr. Kadam Mahendra Sudam**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02183295235**
Mobile no.	**9423337216**
Registered Email	**principalvsact@gmail.com**
Alternate Email	**netajikokate121@gmail.com**
Address	**At/Post : Tembhurni , Tal : Madha , Dist : Solapur .**
City/Town	**Tembhurni**
State/UT	**Maharashtra**
Pincode	**413211**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**Dr. Kokate Netaji Bharat**
Phone no/Alternate Phone no.	**02183295234**
Mobile no.	**9881065530**
Registered Email	**netajikokate121@gmail.com**
Alternate Email	**principalvsact@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://vsacollege.ac.in/PDF/aqar/AQAR%20VSACT%20-2017-18.pdf

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://vsacollege.ac.in/PDF/Academic_calendar/V.S.A.C.Academic%20&%20Administrative%20Calendar-2018%20-19.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**C**	**1.64**	**2016**	**17-Mar-2016**	**16-Mar-2021**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**16-Jun-2016**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Seed Money Project for Research	25-Aug-2018 1	2
Participation in AISHE	17-Jan-2019 1	368
Karmayogi Lecture Series	01-Sep-2018 1	225
One Day Workshop on E-Governance and Documents	28-Nov-2018 1	12
One Day Workshop on Professional Ethics and Maharashtra Public University Act. , 2016 .	25-Oct-2018 1	15
Feedback from all stakeholders collected, analysed and used for improvements	22-Mar-2019 1	265
Regular Meeting of IQAC	30-Apr-2019 1	13
Regular Meeting of IQAC	05-Jan-2019 1	13
Regular Meeting of IQAC	02-Aug-2018 1	13
Regular Meeting of IQAC	17-Jul-2018 1	13
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	Govt. of India Scholarship	Govt. of Maharashtra	2019 365	690525
Faculty	Seed Money Project for Research Scheme	Vitthalrao Shinde Arts College , Tembhurni	2019 730	5000
Faculty	Seed Money Project for Research Scheme	Vitthalrao Shinde Arts College , Tembhurni	2019 730	5000
Institution	Salary	Govt. of Maharashtra	2019 365	17276503
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes

Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Seed Money of Rs. 10000/ for the research scheme was given to two teachers. 2. Introduction of New Short Term Courses. 3. Karmayogi Lecture Series. 4 . One Day Workshop on Professional Ethics and Maharashtra Public University Act. , 2016. 5. Rain Water Harvesting.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
9. To conduct Karmayogi Lecture Series	**One Lecture was conducted in Karmayogi Lecture Series**
8. To organize Students Seminars	**Students Seminars were organized**
7. To motivate Teachers to undertake research projects	**Seed Money of Rs. 10000/ for research scheme was sanctioned to two teachers.**
6. MOUs	**Various types of MOUs were signed**
5. To suggest Management to fill vacant seats of Teaching Faculty	**Govt. did not give the permission to fill the vacant seats . So C.H.B. appointments were made**
4. To enhance number of research publications	**The number of research publications is increased**
3. To organize Gender Sensitization Programmes	**Gender Sensitization Programmes were organized**
2. To organize workshops	**One Day Workshop was organized**
1. To prepare Academic Calendar	**Academic Calendar was prepared and strictly followed throughout the year**
[View File](#)	

14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
College Development Committee	22-Apr-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No

16. Whether institutional data submitted to AISHE:	Yes

Year of Submission	2019

Date of Submission	17-Jan-2019

17. Does the Institution have Management Information System ?	No

<div align="center">Part B</div>

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

There is a mechanism in place for the delivery and documentation of the prescribed curriculum. The faculty members provide an individual and departmental timetable and teaching plans to the students in advance. Apart from lectures and seminars, the faculty attempt to enrich the academic delivery, by the way, using PPPs, live support, and streaming. The college organizes meetings at the beginning of the academic session for a semester-wise teaching plan. The college has an academic calendar. The College provides a well-constructed timetable for the smooth functioning of the classes. According to the schedule provided by the timetable committee, the classes are conducted under the supervision of the college administration. Rich Central Library has been developed by the college where E-books, E-journals and other facilities are available for teachers and also for students. A maximum number of newspapers in Hindi, Marathi and English are also made available for students in Library. Six digital classrooms are made available for the teaching-learning process. All possible teaching methodologies are applied for constructive teaching-learning process, such as 1) Chalk and Blackboard Method 2) Distribution of Class Notes by teachers.3) Question - Answers and Group Discussion method is also applied. 4) Seminars, Tests, Tutorials, and Home Assignments related to curriculum and assessment are done accordingly. To enhance the employability skills among students certain certificate courses such as i) Certificate Course in Marathi proof Reading ii) English Speaking Course iii) Modi Script Writing Course and certain value-added courses and fieldwork projects have been conducted by the concerned departments. College also conducts fieldwork projects such as Book Reviews on syllabus and other literary works. College also organizes study tours and internal examinations. Regular assessment is done to keep track of the improvement of the students.

Year-wise structured feedback regarding the design and review of the syllabus is received by students, teachers, employers, alumni and parents. It is analyzed by Feedback Committee and action taken reports are uploaded on the college website. Remedial classes are also conducted. Each department is asked to organize guest lectures, publish wallpapers, celebrate various days and activities, etc. Teachers are encouraged to attend workshops regarding their revised syllabus. Faculty members are actively working on B.O.S. of their respective subjects. The Academic Diaries are maintained by the teaching faculty. It helps our faculty to track the ongoing progression of the syllabus and also other academic activities. The teachers plan guest lectures of experts on important areas. Students are motivated to participate in academic and research-oriented competitions and activities. As a result of the meticulous and well-planned teaching-learning method, the students are in the merit list of the university. The college ensures the ways of effective curriculum delivery by discussing it in the CDC, IQAC and departmental meetings.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
1. Certificate Course in Marathi Proof Reading	Nil	12/01/2019	60	Employability	Yes
2.English Speaking Course	Nil	01/01/2019	59	Employability	Yes
3.Modi Script Writing Course	NIL	01/03/2019	26	Employability	Yes
4. Certificate Course in Dramatics	NIL	01/07/2018	90	Employability	Yes
5. Certificate Course in Human Values	NIL	01/09/2018	60	Employability	Yes
6. Certificate Course in Soft Skills	Nil	01/09/2018	60	Employability	Yes

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	Nil	Nill
[View File](#)		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Part - I and II - All Subjects	11/06/2018
BA	English	11/06/2018
BA	Marathi	11/06/2018
BA	Hindi	11/06/2018
BA	History	11/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	153	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
1. Bag-Making Course	01/09/2018	18
2. Beauty Parlour	19/01/2019	14
3. Yoga and Meditation Course	07/03/2019	30
4. Newspaper Report Writing Course	12/01/2019	30
5.Translation Course	01/10/2018	20
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Book Reviews	8
BA	Field Project at Ujani Dam	30
BA	Industrial visit at Madheshwari Packaging, M.I.D.C., Tembhurni .	19
BA	Visit to Shivneri Fort , Pune .	33
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?

(maximum 500 words)

Feedback Obtained
As feedback is essential in the teaching-learning process, the college effectively implements the policy of a feedback system. The feedback forms are distributed to the Students, Alumni, Teachers, Employers, and Parents at the beginning of the second semester and collect at the end of the semester. Right after collecting the feedback forms, the Feedback Committee goes through the feedbacks and analyses and submits the feedback reports to the IQAC and tries to implement the recommendations made by the committee. The College has an online as well as an offline mechanism for the feedback. Feedback is an essential part of the effective teaching and learning process. Feedback Committee plays an important role in this process. The objective of feedback is for review on the institutional mechanism for teaching, learning and evaluation practices, value education, skill orientation, inviting suggestions for topics to be included in the curriculum, various services provided by the institution, activities conducted on the Campus, ICT support system, etc. At the beginning of the year, the feedback forms on the curriculum and other parameters are circulated to the Students, Alumni, Teachers, Employers and Parents. Manually collected feedbacks on curriculum, teaching-learning process, infrastructure and physical facilities are being analyzed. Received feedback is then analyzed by the Committee and IQAC. After having some suggestions by the concerned HODs, an analyzed report is placed before the CDC and necessary action is taken as per the decision of CDC. The feedback report is uploaded on the College Website. The obtained feedback is analyzed and the necessary actions are implemented by the college.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Marathi, Hindi, English, History, Economics, Geography, Political Science	480	371	371
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	371	Nill	11	Nill	11

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
11	11	16	6	1	8

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The student mentoring system is available in the college. Mentor-Mentee Scheme is successfully implemented in the college. At the beginning of the academic session, the institution Head, being the chief mentor, gives a speech to the mentees whereby they are acquainted with the institution, its goals and mission, the facilities available and the regulations of the affiliated University. All faculty members guide 2nd and 3rd-year students while selecting special subjects at the time of admission. The student mentoring system of the institution has been introduced and operational with predefined objectives which include ice-breaking activities to reduce the gap between teacher and learner. Its main objective is to create healthy and friendly relations among mentors and mentees in order to provide a platform for students to create Self- awareness and open up with their academic, intrapersonal, interpersonal and employability skills . The students mentoring system is planned and implemented through structured action planning on the institutional level. Each mentor inspires his mentees in various academic activities. Taking their mentee's inclination into account, mentors also guide their mentees in respect to various career opportunities in their respective disciplines. Mentors motivate the mentees to higher education. Mentors provide financial assistance to the poor and needy mentees. Mentors arrange meetings with mentees. Special lectures are also arranged for counseling the mentees in terms of academic and other issues. The regular meetings with the mentees are conducted by the teachers. This scheme increases the interaction of the teachers with the students. Mentors get acquainted with the different skills, interests, hobbies, and difficulties of the students. This Scheme helps to groom the students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
371	11	1:34

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
14	11	3	Nill	7

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr. Gaikwad R.N.	Assistant Professor	Ph.D./M.Phil Guideship by Solapur University, Solapur .
2018	Dr. Khandare S.V.	Assistant Professor	Ph.D. Degree in Economics by Solapur University, Solapur
2018	Dr. Kale V.P	Assistant Professor	Academic Excellence , IARA Chandigad

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	201	V	22/11/2018	22/12/2018
BA	201	III	14/12/2018	27/01/2019
BA	201	I	14/11/2018	13/12/2018
BA	201	II	05/05/2019	07/06/2019
BA	201	IV	30/04/2019	20/05/2019
BA	201	VI	26/03/2019	08/05/2019

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The institution has formed an Examination Committee for smooth conducting the examinations and making policies and decisions in regard to organize examinations, improving the system of examination. In the CBCS pattern, internal evaluation for thirty marks is carried out rigorously at an institutional level. Questions for Home Assignments are asked in such a manner where students have to read the text and reference books closely and Tutorials are conducted as per the scheduled timetable. Internal examination and evaluation mechanism is implemented on the basis of academic and administrative Calendar. The mechanism of the Examination Committee is characterized by transparency. The internal evaluation mandatory as per the rules and regulations of the university is strictly followed. Examination Committee displays the schedule of the internal evaluation system on the notice- board. After an assessment, all the results are displayed on the notice-board. Each teacher prepares the Question Bank. Internal Evaluation is also made through Seminars, Project Works, Tours, Field visits, etc. Some departments conduct various types of Tests, Quiz and other academic activities related to internal evaluation. MCQ Bank of each subject helps students to test their knowledge. Remedial Classes are conducted for slow learners. Assessments of Group Discussions, Seminars, Mock Interviews and Tests help to know the performance of the students. A third-party evaluation is done for some Academic Activities. Physical Education Exam for first-year students is made compulsory.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college has to follow the examination schedule of the affiliated University. Accordingly, an Academic Calendar is prepared by adjusting the University timetable and Continuous Internal Evaluation activities are confirmed. IQAC interact with teachers and students for the flexible arrangement of exam schedule. The Academic Calendar is a very useful and informative document that gives the most important dates to the teachers and the students. The college has its Academic Calendar Committee which chalks out the plan of action for the entire academic year. It provides important information about teaching dates, examination dates, extra co-curricular activities, semester-based and annual-based examinations. All the curricular, co-curriculum and even exam-related activities are planned by each department at the beginning of the year. On the basis of this, the committee prepares the

detailed timetable and Academic Calendar for the entire semester. As the departmental results are declared by University, the result percentage of our students is recorded and submitted to the IQAC for perusal. Examination Committee is formed to monitor all examinations. It notifies all departments to conduct Seminars, Home Assignments and Tutorials and Unit Tests as per the schedule given in the Academic Calendar. Internal marks are submitted to the Examination Committee of the college and sent online to the University for the final results. The students are informed about the examination through timely displayed notices on the boards. The college implements all examination-related activities through Examination Committee which includes chairmen, teachers, administrative and support staff. The college adheres to the conduct of examinations and other activities planned in the academic calendar. The college also promotes and encourages administrative staff to participate in examination-related up-gradation workshops organized by the university and other agencies

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://vsacollege.ac.in/PDF/Program_Outcome/Progam%20Outcomes,course%20outcomes%20and%20programes%20specific%20outcomes%202018-19.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
201	BA	English, Marathi, Hindi, History.	80	36	45
[View File]()					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://vsacollege.ac.in/PDF/Feedback_Report/sss_Report/Analysis%20Report%20of%20SSS%202018-19.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	730	Vitthalrao Shinde Arts College ,Tembhurni	0.05	0
Minor Projects	730	Vitthalrao Shinde Arts College ,Tembhurni	0.05	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
One Day Workshop on Annual Budget	Economics	07/04/2019
One Day Workshop on IPR	IQAC	11/03/2019
One Day Workshop on Industrial Skills	Economics	25/01/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Third Prize in University Magazine Competition	Neha Khatake	Punyashlok Ahilyadevi Holkar Solapur Uniersity , Soalpur .	27/06/2019	University Magazine Competition
Third Prize in University Magazine Competition	Snehal Sutar	Punyashlok Ahilyadevi Holkar Solapur Uniersity , Soalpur .	27/06/2019	University Magazine Competition
Shri. Sudhakarpant Paricharak Gold Medal.	Arshiya Tamboli	Punyashlok Ahilyadevi Holkar Solapur Uniersity , Soalpur .	08/05/2019	University Exam. of B.A. - English Special in Mar/April-2019.
Sawargawashi Sivkumar Sidramappa Konapure Gold Medal .	Arshiya Tamboli	Punyashlok Ahilyadevi Holkar Solapur Uniersity , Soalpur .	08/05/2019	University Exam. of B.A.- , I , II, III in Mar/April-2019
Kai. Pandurang Baburao Shankarrao Sagare Gold Medal .	Arshiya Tamboli	Punyashlok Ahilyadevi Holkar Solapur Uniersity , Soalpur .	08/05/2019	University Exam. of B.A. - in Mar/April 2019.
Aksherjyoti, Puraskar	Dr.M.S.Kadam	Aksharjyoti Partishtan,Pandharpur	02/05/2019	Literature
Academic Excellence	Dr. V.P. Kale	International Academic Research Association (IARA)	01/04/2019	Best Research Paper
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement

Nil	Nil	Nil	NIl	Nil	Nill

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
01	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Marathi	1	00
International	Marathi	5	00
International	Hindi	2	00
International	English	4	00
International	History	8	00
International	Political Science	1	00
International	Geography	3	00
International	Physical Education	1	00

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Marathi	8
English	1
History	2

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	2019	0	Nil	Nill

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication

Nil	Nil	Nil	2019	Nill	Nill	Nil

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	3	22	5	5
Presented papers	4	18	3	2
Resource persons	Nill	Nill	Nill	5

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Athletics and Fitness Coaching Programme	Dept. of Sports, Vitthalaro Shinde Arts College ,Tembhurni and Gangamai Sporst Club ,Tembhurni.	1	32
Netra Chikitssa Shibir	Madheshwari Urban Co-Operative Bank and Vitthalrao Shinde Arts College, Tembhurni.	5	12
Career Guidance Programme	Vitthalrao Shinde Arts College, Tembhurni.	13	105
Samudaik Vivah Sohala	Vitthalrao Shinde Bahuuddeshiya Sanstha , Nimgaon (Te.) and Vitthalrao Shinde Arts College, Tembhurni.	14	27
Traditional Day	Dept. of English and Women Fourm ,Vitthalrao Shinde Arts College, Tembhurni.	4	39
Blood Donation Camp	N.S.S.Unit , Vitthalrao Shinde Arts College ,Tembhurni.	5	43
Voter Enrollment and Awareness Campaign	Tehsil Office, Madha and Vitthalrao Shinde	2	48

Yoga Day	Dept. of Sports, Vitthalrao Shinde Arts College , Tembhurni.	17	35
Tree Plantation Programme	N.S.S.Unit , Vitthalrao Shinde Arts College ,Tembhurni.	5	47
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Swaccha Bharat-Swastha Bharat Abhiyan	Certificate of Recognition	Grampanchayat , Nimgaon(Te.)	50
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Karmayogi Lecture Series	Vitthal Shikshan Prasarak Madal, Nimgao (Te.) and Vitthalrao Shinde Arts College, Tembhurni.	One Day Lecture	13	135
Self Defence for Girls	Dept. of Sports, Vitthalrao Shinde Arts College, Tembhurni.	Self Defence Training for Girls	2	20
AIDS Awareness Programme	N.S.S. Unit , Vitthalrao Shinde Arts Colege , Tembhurni .	Awareness Programme about Prevention of AIDS	4	50
Yoga Training for Workers	Dept.of Sports, Vitthalrao Shinde Arts College , Tembhurni and Vitthalrao Shinde Sugar Factory,	Yoga Training and Programme	1	25

| Understanding Local History | Dept. of History, Vitthalrao Shinde Arts College, Tembhurni | Visit to Local Historical Places | 2 | 12 |
| Womens Day and Gender Equity | Women Forum ,Vitthalrao Shinde Arts College,Tembhurni. | Lecture on Laws of Women | 12 | 80 |

[View File](#)

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Expert Lecture on Indian Freedom Movement	27	Self financed	1
Expert Lecture on Communication Skills	43	Self financed	1
Lekhak Aaplya Bhetila	34	Self financed	1
Lecture on Hindi Bhasha Ka Mahatva	23	Self financed	1

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Educational	Academic	1) Department of Hindi , Arts and Commerce College ,Madha. 2)Vitthalrao Shinde Arts College ,Tembhurni. 3)K.N.Bhise Arts and Commerce College ,	15/06/2018	14/06/2019	Students and Teachers

Educational	Academic	1) Department of History, Arts and Commerce College , Madha. 2)Vitthalrao Shinde Arts College,Tembhrni 3)K.N. Bhise Arts and Commerce College , Kurduwadi. 4) M.H.Mahadik Mahavidyalaya ,Modnib .	15/06/2018	14/06/2019	Students and Teachers
Educational	Academic	1) Department of Marathi, Arts and Commerce College , Madha. 2)Vittharao Shinde Arts College,Tembhurni 3)K.N.Bhise Arts and Commerce College, Kurduwadi. 4)M.H.Mahadik Mahavidyalaya , Modnimb	15/06/2018	14/06/2019	Students and Teachers
Educational	Academic	1) Department of English Arts and Commerce College, Madha . 2)Vitthalrao Shinde Arts College,Tembhurn. 3)K.N.Bhise Arts and Commerce	15/06/2018	14/06/2019	Students and Teachers

Kurduwadi.
4)
M.H.Mahadik
Mahavidyalaya , Modnimb.

		College, Kurduwadi. 4)M.H.Mahadik Mahavidyalaya , Modnimb.			
Educational	Academic	1) Yashvantrao Chavan Mahav idyalya, Karmala. 2)Vitthalrao Shinde Arts College, Tembhurni.	15/06/2018	14/06/2019	Students and Teachers
Educational	Academic	1)Bharat M ahavidyalya, Jeur. 2)Vitthalrao Shinde Arts College,Temb hurni.	15/06/2018	14/06/2019	Students and Teachers
Educational	Academic	1) Department of Marathi, Vitthalaro Shinde Arts College, Tembhurni. 2)Marathi Abhyas Sanshodhan Kendra , Sangola.	15/06/2018	14/06/2019	Students and Teachers
Educational	Academic	1) Department of Marathi, Vitthalrao Shinde Arts College, Tembhurni . 2)Akshar Manav Prakashan , Pune.	15/06/2018	14/06/2019	Students and Teachers
Educational	Academic	1) Department of Library Science , Vitthalrao Shinde Arts College , Tembhurni. 2) Gangasmruti Vachnalaya , Nimgaon	15/06/2018	14/06/2019	Students and Teachers

Educational	Academic	1) Department of Economics, Vitthalrao Shinde Arts College, Tembhurni. 2)Solapur University Economics Association, Solapur .	15/06/2018	14/06/2019	Students and Teachers

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Rotary Club,Tembhurni	05/07/2018	Social Awareness	37
Madha Taluka Patrakar Sangh, Tembhurni.	11/07/2018	Social Awareness and Report Writing	18
Doctors Association, Tembhurni.	15/06/2018	Heath Awareness	47
Gangamai Sports Club, Tembhurni	14/06/2018	Fitness Coaching and Awareness	27

View File

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0.6	0.6

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Class rooms	Existing
Campus Area	Existing

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Nil	Nill	Nil	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	3477	320990	153	22367	3630	343357
Reference Books	3004	633850	128	44145	3132	677995
e-Books	38	Nill	Nill	Nill	38	Nill
Journals	40	49820	Nill	19510	40	69330
e-Journals	1	10750	Nill	Nill	1	10750
CD & Video	48	8300	1	Nill	49	8300

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nill

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	16	1	14	14	0	1	4	4	0
Added	0	0	1	1	0	0	0	0	0
Total	16	1	15	15	0	1	4	4	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

4 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility

| Nil | Nil |

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
2.5	2.5	2.7	2.7

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The parent institute supports the college by allocating funds for the development of physical, academic and support facilities. Various administrative committees are formed to execute the plan and utilization of funds in a proper manner. The budgetary estimate and plan are finalized in the meeting of the CDC. The institution has a lush green spacious campus of 4.75 acres situated at the outskirts of the town. The Principal, Heads of various Departments, Chairmen of various Committees, the Librarian, and Director of Physical Education inform about their infrastructural requirements to plan ahead. The institution through IQAC, timely assesses and upgrades its infrastructural facilities like an adequate number of classrooms, library resources, reading room, playgrounds, various units like NSS, Gymkhana and strives to keep them in line with the growth and need of the changing scenario. The college has 2 Acres playground and a 200 meters running track. It is used for college sports competitions, zonal and inter-zonal sports competitions, local cricket matches, morning walk by local peoples. The recommendations are approved by CDC about the changes in infrastructure and adequate measures are taken up. In order to create and enhance the infrastructure that facilitates effective teaching-learning, the policy is framed according to the strength of students and faculty. The institution strives to update its faculty with the latest happenings in the field of education. Taking into account the role of ICT in the teaching-learning process, the institution has equipped every department with computers and internet facilities. The college has ICT classrooms with the provision of LCD Projectors. The college building comprises of class-rooms, store-room, staff-room, sports-room, NSS-room, ladies-room, etc. The students are provided other amenities like pure drinking water and clean toilets. The noteworthy feature of infrastructural amenities is that our college has a well-equipped and spacious library. It has a rich collection of useful textbooks and rare reference books. The requisition from the departments is routinely scrutinized and validated by the Purchase and Maintenance Committee. The college runs in the morning session but the library is kept open from 9.00 a.m. To 4.30p.m. The college infrastructure is used by the parent institution on public holidays like Sundays for conducting different examinations. The Non- teaching staff looks after the normal repairs regarding electricity, leakages, plumbing, etc. Concerned technicians are hired for certain repairs and maintenance of sanitary blocks. The outdated machines are replaced by the new machines having advanced configurations. Water Tank System is checked on a monthly basis and the purifiers are cleaned on weekly basis. CCTV cameras have been installed at strategic locations such as corridors of buildings, libraries and at the corner of each floor. Fire systems have been installed at prime locations. The proper checks and balances, periodic inspection, review of grievance redressed, suggestion box by students, alumni, parents, peers, and visitors do help in the maintenance of the infrastructure.

https://vsacollege.ac.in/PDF/Procedures_and_Policies/Procedures%20and%20Policies%202018-19.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Prizes for Meritorious Students and Financial Support to the Students of N.S.S., Sports and Cultural Department.	107	115323
Financial Support from Other Sources			
a) National	Government Scholarships	221	690525
b)International	Nil	Nill	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Translation Course	01/10/2018	20	Dept. of Hindi
Newspaper Report Writing Course	12/01/2019	30	Dept. of History
Beauty Parlour Course	19/01/2019	14	Dept. of Economics
Yoga and Meditation Course	19/01/2019	30	Dept. of Sports
Certificate Course in Soft Skills	01/09/2018	20	Dept. of English
Certificate Course in Human Values	01/09/2018	20	Dept. of N.S.S.
Modi Script Writing Course	01/01/2019	23	Dept. of History
English Speaking Course	01/01/2019	40	Dept. of English
Dramatics Course	01/07/2018	20	Dept. of Hindi
Certificate Course in Marathi Proof Reading	12/01/2019	30	Dept. of Marathi
View File

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	Competitive Examinations	35	Nill	Nill	Nill
2018	Career Counselling Cell	Nill	50	Nill	5
[View File](#)					

 5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2	2	3

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
1. Crenta Chemicals, MIDC, Tembhurni. 2 .Madheshwari Packaging , MIDC, Tembhurni. 3.Vitthalrao Shinde Sugar Factory Gang amainagar , Pimpalner. 4. Rajarshi Shahu Academy , Pune.	120	14	1. Crenta Chemicals, MIDC, Tembhurni. 2 .Madheshwari Packaging , MIDC, Tembhurni. 3.Vitthalrao Shinde Sugar Factory Gang amainagar , Pimpalner. 4. Rajarshi Shahu Academy , Pune.	70	10
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	2	B.A.	Marathi	K.B.P.Coll ege, Pandharpur.	M.A.

2019	4	B.A.	History	S.M.M. , Akluj	M.A.
2019	1	B.A.	History	Shikshan Shastra College, Barshi	B.Ed.
2019	1	B.A.	Hindi	K.B.P.College, Pandharpur	M.A.
2019	1	B.A.	Hindi	S.M.M. , Akluj	M.A.
2019	1	B.A.	Hindi	Arts, Commerce and Science College, Indapur.	M.A.
2019	9	B.A.	English	S.M.M. , Akluj	M.A.
2019	1	B.A.	English	Yeshwantrao Chavan College, Pune.	L.L.B.
				View File	

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	Nill
SET	Nill
SLET	Nill
GATE	Nill
GMAT	Nill
CAT	Nill
GRE	Nill
TOFEL	Nill
Civil Services	Nill
Any Other	2
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
One Act Play Competition	Institution	30
Skit Competition	Institution	6
Light Vocal Solo Competition	Institution	5

Group Song Competition	Institution	12
Street Play Competition	Institution	25
Mime Competition	Institution	4
Installation Painting Competition	Institution	6
Quiz Competition	Institution	20
Kabaddi Competition	Institution	38
Cricket Competition	Institution	45
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nill	Nil	Nill	Nill	Nill	00	Nil
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

In order to ensure the representation of the students in the decision-making process of various academic and administrative bodies, the institution has taken a proper initiative that reflects the decentralized administration of our institute. It plays a key role in college management. It offers an all-encompassing representative structure that deals with the issues and concerns of the students. The Student Council is designed to serve the purpose of looking after the welfare of the students and promoting and coordinating the extracurricular activities of various Student Committees for better corporate life. The Student Council helps in maintaining academic discipline. The Council has been striving for the benefit of our students. It plays a vital role as a mediator between the college administration and the students of the college. It has aimed to encourage all the students to actively participate in each and every activity so that the academic and administrative goals are reached. It has enhanced the communication between the students and other stakeholders of the college. It has represented the views of the students on the issues that are related to them. In all statutory committees of the college, students are given enough representation. Students representation is reflected in the following committees - Women Forum, Anti- Ragging Committee, Anti-Sexual Harassment Cell, Student Council, Alumni, IQAC, N.S.S., Cultural Committee, etc.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

201

5.4.3 – Alumni contribution during the year (in Rupees) :

23500

5.4.4 – Meetings/activities organized by Alumni Association :

1. Alumni Association organized two meetings in the academic year 2018-2019 on 16/07/2018 and 16/12/2018 2. Karmayogi Lecture Series. 3. Youth Festival.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institute has internal monitoring mechanism. The goals are set through collaborative efforts. The responsibilities are assigned to individuals and departments. The heads of various departments and chairmen of various committees play a significant role along with the Principal to monitor the progress.1. College Development Committee (CDC): The institute practices decentralization and participative management in frequent consultation with the college Development Committee and IQAC of the college. At the Parent Institute level, enough representation is given to the college staff. All the decisions related to college development, infrastructure and adding new courses, budget allocation to various activities of the college are taken by the CDC. The meetings of CDC are organized twice a year in the college and academic, administrative and financial issues are thoroughly discussed. 2. Preparation of Academic and Administrative Calendar: The Academic and Administrative Calendar is a very useful and informative document that gives the most important dates to the staff and the students. It is a practice of the institute to conduct activities with adherence to the calendar of the year. The institute has its Academic and Administrative Calendar Committee which chalks out the plan of action for the entire academic year. The process of preparing this calendar is decentralized and it forms an important part of the academic schedule of the whole year. It provides important information about teaching plans, examination dates, extra-curricular activities, various courses, etc. Every department and committee is assigned responsibility and given the freedom to prepare a schedule of the activities programs to be conducted at their department and committee level during the next academic year. Every department and committee submit their activity plan to IQAC through the Principal. The proposals are consolidated into one according to the activity cycle which includes students activities, meetings of all committees including statutory committees, examination schedule, etc. This calendar is finally approved in the IQAC meeting and all the activities are conducted as per the calendar.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	College offers UG Course in B.A., which is affiliated to Punyashlok Ahilyadevi Holkar Solapur University, Solapur. Admissions are made as per the rules and regulations of the university. College follows the guidelines of Govt. of India and Govt. of Maharashtra for reserve categories. Online Admission Process through

	University Portal is used for all the courses. After the declaration of the H.S.C. result, the college conducts a meeting of staff to form the Admission Committee and decides the strategies to advertise the College. Staff communicates with the H.S.C. passed students in the adjacent Junior Colleges and counsels them for taking admission in the college. College provides the services of Computer Laboratory to assist the students to fill the online Admission Form. Admissions of the students are taken strictly on First Come First Serve Basis. A detailed schedule of the admission process regarding intake, fees, dates, etc is displayed on the college notice board and also on the college Website. The institutional policy is very transparent in the admission process.
Industry Interaction / Collaboration	• Members from various types of Industries are invited as a guest Lecturers. • Functional Linkages and MOUs with various types of Industries. • Different Skill-based Courses are organized. • Workshops related to Industrial Skills and Techniques are organized. • Internship to the students through various Industries is being done.
Human Resource Management	In order to make optimum utilization of human resource, IQAC forms different college committees at the beginning of academic year and every committee functions accordingly. Temporary teachers on clock hour basis (C.H.B.) are appointed by parent institute as per the academic workload. College motivates the staff to participate in F.D.P/R.C./O.C./S.T.C. and also Seminars . The college ensures the professional development activities for the faculty. Workshops to improve efficiency of human resource are organized.
Library, ICT and Physical Infrastructure / Instrumentation	• Internet Facility: College has provided Internet Facilities in every department. • Xerox Facility: Xerox Facility is provided to the students. •INFLIBNET: (E-Resources Repository) is used by the faculty. • Reading Hall: College has separate Reading Hall for girls and boys. Classrooms are available with ICT facility. • Borrow Card System: Book issuing in Library

	through Borrow Card System. •N-list, E-Books, E-Journals, Book Bank Facility, Newspapers, Journals, Study Cassettes DVDs, etc. • Book Review Scheme, • New Arrival Corner, etc. .
Research and Development	College Research Committee promotes research culture. Faculties are promoted to go for M. Phil and Ph.D. and also promoted to avail the facilities like FDP/RC/O.C. /S.T.C., etc. A Research Committee is appointed to strengthen and motivate the faculty members for improving and enhancing the standards of learning and research. Students are encouraged to participate in Avishkar Mahotsav. The Committee motivates the faculty members and the students to organize various research-oriented seminars and workshops at the Institutional, State, National and International levels.
Examination and Evaluation	All the procedures in the examination system are done online. Semester and Gradation System has been implemented for all the courses in Punyashlok Ahilyadevi Holkar Solapur University, Solapur. Choice Based Credit System for UG programmes has been introduced by University. Filling up the exam forms, getting question papers, displaying time-table, filling up the marks on Exam Portal of University (M.K.C.L.), declaration of results, etc, are being done through online mode . The University, with the help of college administration conducts the exams in a smooth manner. The Rules of exam and evaluation are displayed on University Exam Portal and also on notice board of college. Evaluation of university exams is being done through Central Assessment Process. The internal evaluation is being made by various methods like Seminars, Home Assignments, Tests, Tutorials, Debates, Group Discussions, Practical Exam for Physical Department, Projects Works, etc. In short, the examination and evaluation system is user-friendly.
Teaching and Learning	• Academic Calendar: Academic Calendar is prepared at the beginning of every year by committee under the guidance of IQAC and strictly followed during the entire year. • Time Table Committee: The committee prepares time-table of college. •Academic Diary: Each faculty maintains academic diary having

	Annual Teaching Plan. • Annual Teaching Plan: Every department prepares an annual teaching plan and adheres to it strictly. •Student Centric Teaching Methodologies: IQAC makes sure that all faculty members use various student-centric teaching methodologies such as participative method, project-based learning method, etc.• Seminars: Various types of seminars related to staff and students are organized on various topics. • ICT: All teachers use ICT-based teaching and learning methods, Online Teaching Method, LMS, E-Resources, etc.
Curriculum Development	The college is affiliated to Punyashlok Ahilyadevi Holkar Solapur University, Solapur and follows its curricula. • Participation of faculty in curriculum development seminars and workshops on the changed syllabus of University. • Formation of BOS: The college designs its own curriculum for add-on, value-added, certificate and skill-based courses. While designing and planning the skill-based courses, the local and global needs of the students are taken into consideration. • Choice Based Credit System: As the college is affiliated to Punyashlok Ahilyadevi Holkar Solapur University, syllabus of all degree courses is framed by the Board of Studies of Punyashlok Ahilyadevi Holkar Solapur University, Solapur. University has introduced CBCS for B.A. course.• Short Term Courses: College has offered different types of short term courses. • Competitive Examination Centre: Competitive Examination Centre having a sufficient number of books related to different competitive examinations. This centre provides a study room for students and also various guest lectures to encourage the students.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Academic Calendar is displayed on Institutional Website.
Administration	Biometric : Ace Brain System and Software Pvt. Ltd., Pune. Ph. No (020)65605060
Finance and Accounts	Htesevaarth Online Pay Bill Software of Government of Maharashtra.

Student Admission and Support	Online Software (MKCL) of Punyashlok Ahilyadevi Holkar Solapur University, Solapur.
Examination	Online Software (MKCL) of Punyashlok Ahilyadevi Holkar Solapur University, Solapur.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Prof. Salunke V.H.	Applications of ICT in Libraries	Nil	420
2019	Prof . Salunke V.H.	E-Resources for Library Automation	Nil	800
2018	Dr. Das B.V.	Muslim Marathi Oovya	Nil	600
2018	Dr. Gaikwad R.N.	Akhil Maharashtra Conference	Nil	1940
2018	Prof . Jadhav A.M.	Shardchandra Pawarji ka Khel Kshetra me Yogdan	Nil	1700
2018	Prof . Mulani Z.B.	Shardchandra Pawarji ka Khel Kshetra me Yogdan	Nil	1700
2018	Dr. Kokate N.B.	Teaching Language , Literature and Culture	Nil	1320
2019	Dr. Kokate N.B.	Revised Syllabus of B.A.III Spl. English	Nil	1000
2019	Dr. Kokate N.B.	Advances in H.E. and Env. Studies	Nil	1000
2019	Prin. Dr. Kadam M.S.	Poetry Presentation	Nil	1000
		[View File](#)		

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional	Title of the administrative	From date	To Date	Number of participants	Number of participants

	development programme organised for teaching staff	training programme organised for non-teaching staff			(Teaching staff)	(non-teaching staff)
2018	One Day Workshop on Professional Ethics and Maharashtra Public University Act. , 2016 .	Nil	25/10/2018	25/10/2018	14	1
2018	Nil	One Day Workshop on E-Governance and Documents	28/11/2018	28/11/2018	5	7
			View File			

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
1. Refresher Course	2	25/06/2018	15/07/2018	21
2. Short Term Course	3	18/03/2019	24/03/2019	07
3. Short Term Course	3	19/11/2018	25/11/2018	07
4. First Induction Training Programme (O.C)	1	03/12/2018	28/12/2018	26
		View File		

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	Nill	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1. Group Insurance for faculty and staff at Institute level. 2. Staff Welfare Committee. 3. Felicitation Scheme. 4. Financial Assistance to	1.Group Insurance for faculty and staff at Institute level. 2. Staff Welfare Committee. 3. Felicitation Scheme. 4. Financial Assistance to	1. Health Check-up Programme. 2. Expert Lectures and Seminars for Students. 3. Canteen Facility. 4. Facility of Photocopy. 5. Study Tours

| attend Seminars , Conferences , etc. | attend Seminars , Conferences , etc. | / Industrial Visits 6. Competitive Exam Centre 7. Students Aid Fund. 8. Prizes for Meritorious Students. 9. Book Bank Faclity. 10. Free Internet Facility. 11. Financial Assistance to the students of NSS , Sports and Cultural Dept. |

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institution conducts internal and external financial audits regularly. The external audit takes place after financial year. The management has deputed an agency of internal auditor to audit the documents of the college. The internal auditor submits his reports to the management. The external auditor also submits the audit report to the management. The C.D.C of the college evaluates both audit reports and seeks compliance reports if any, from the accounts section. The Joint Director, Higher Education, Solapur and the Senior Auditor conduct the audit of the college regularly as per the rules and regulations of the Government of Maharashtra and submit the reports. The final audit is done by A.G. of Maharashtra. The objections raised in the audit reports are firstly discussed with the college Development Committee. This committee gives suggestions to settle the objections. The objections which are easy to settle at the college level are firstly settled as per the rules of Sanstha and Government audit rules. The remaining objections are settled as per the guidelines of the Audit Departments.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Mahadev Kambale , Raju Yewale , Santosh Gosavi , Jaywant Bhosale , Akash Darekar , Naganath Khatake , Prin .Dr. Kadam M.S. , Prof. Mulani Z.B. , Prof .Kunale R.B. , Prof. Jadav A.M. , Prof .Khandare S.V. , Dr. Kale V.P. , Dr. Kokate N.B.	53110	For College Development
	View File	

6.4.3 – Total corpus fund generated

650000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	Parent Institute

Administrative	No	Nil	Yes	Parent Institute

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

• Parent - Teacher Meet was organized • Providing valuable suggestions for Development of Institution • Parent Counselling Programme. • Special Lectures for Parents

6.5.3 – Development programmes for support staff (at least three)

• Non – Teaching Administrative Training Programme on the theme of Computer Training Programme was organized . • Administrative Workshop was organized. • Non – Teaching Administrative Training Programme on the theme of E-Governance and Documentation was organized .

6.5.4 – Post Accreditation initiative(s) (mention at least three)

• Organization of National Conferences and Seminars. • Organization of Administrative Workshops. • Use of Modern Teaching Aids in Teaching , Learning and Evaluation.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Regular Meeting of Internal Quality Assurance Cell	17/07/2018	17/07/2018	17/07/2018	13
2018	Regular Meeting of Internal Quality Assurance Cell	02/08/2018	02/08/2018	02/08/2018	13
2018	Regular Meeting of Internal Quality Assurance Cell	05/01/2019	05/01/2019	05/01/2019	13
2018	Regular Meeting of Internal Quality Assurance Cell	30/04/2019	30/04/2019	30/04/2019	13
2018	Feedback	22/03/2019	22/03/2019	22/03/2019	265

2018	One Day National Conference on Historiog raphy and Trends in History organized by Dept. of History .	08/02/2019	08/02/2019	08/02/2019	70
2018	One Day National Conference on Swatantry ottar Marathi Katha Sahityatil Badal organized by Dept. of Marathi .	08/02/2019	08/02/2019	08/02/2019	70
2018	One day Workshop on Annual Budget organized by Dept. of Economics .	07/04/2019	07/04/2019	07/04/2019	11
2018	One Day Workshop on Professional Ethics and Maharashtra Public University Act. , 2016.	25/10/2018	25/10/2018	25/10/2018	15
2018	One Day Workshop on E-Governance and Documents	28/11/2018	28/11/2018	28/11/2018	12
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

 7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Kathi - Lathi Self Defence Programme for Girls	01/08/2018	01/08/2018	10	Nill
University Zonal Inter - College Judo Competition	03/09/2018	03/09/2018	10	Nill
Training Programme of Athletics and Fitness for Boys & Girls	05/09/2018	05/09/2018	15	12
Marathi Bhasha Din	27/02/2019	27/02/2019	25	17
Rangoli Competition	10/09/2018	10/09/2018	14	2
Lecture on Women Empowerment	09/03/2019	09/03/2019	35	16
Beti Bachao Abhiyan	03/01/2019	03/01/2019	50	30
Celebration of Womens Day	08/03/2019	08/03/2019	60	40
Kranti Jyoti Savitribai Phule Jayanti	03/01/2019	03/01/2019	70	32
Celebration of Birth Anniversary of Rajmata Jijau	12/01/2019	12/01/2019	85	63

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
00

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nill
Ramp/Rails	Yes	Nill
Rest Rooms	Yes	Nill
Scribes for examination	Yes	Nill
Any other similar facility	Yes	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	04/07/2018	1	Tree Plantation Programme	Environmental Awareness	74
2018	1	1	09/02/2019	1	Rojagar Melava	Employability	350
2018	1	1	01/09/2018	1	Lecture Series	Human Values	150
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Handbook on Code of Conduct	15/06/2018	College has published its Handbook on Code of Conduct for all stakeholders on 15th June, 2018. The Handbook is based on rules and regulations laid down by Government of Maharashtra, UGC , M.H.R.D., MahaDBT,University and institute time to time . It provides ideal code of behaviour in the campus. Professional ethics are followed at the working place. The Handbook is kept on institutional website . It definitely strengthens discipline among all stakeholders. It creates quality culture in our institute.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Independence Day	15/08/2018	15/08/2018	110
Kranti Din	09/08/2018	09/08/2018	55
Teachers Day	05/09/2018	05/09/2018	100
Information Right Day	28/09/2018	28/09/2018	20
Vachan Prerana Din	15/10/2018	15/10/2018	15

National Integration Day	31/10/2018	31/10/2018	120
Constitution Day	26/12/2018	26/12/2018	50
Aids Day	01/12/2018	01/12/2018	48
Traditional Day	16/01/2019	16/01/2019	145
Republic Day	26/01/2019	26/01/2019	104
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Tree Plantation 2. Use of LED Bulbs 3. Plastic Free Campus 4. Rain Water Harvesting 5. Waste Water Management 6. Re-use of Printing Papers 7. Solar Lamp

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

• Best Practice I Title : Blood Donation Camp: A Social Attachment • Goal: 1 To engage the community to create closer ties between institutions of higher education and communities.2 To deepen the quality of learning and discovery to develop a humanitarian approach. 3 To serve society by compensating the needs of Blood for needy people. • The Context: Community-based learning combines traditional classroom instruction with community service to enhance the learning of the student and civic participation. The college's focus for community improvement and engagement connects academic programs with community service so that students, faculty and community partners can forge linkage between theory and practice, between knowledge and action and between the resources of the institution and the community development.. It is a need of the community to organize such types of camps and compensate the need of Blood for the needy people. • The Practice: Vitthalrao Shinde Arts College, Tembhurni organizes regular blood donation camps every year. During the last 19 years, the college has collected 1055 bottles of blood in collaboration with Shriman Rambhai Shah Rakatapedi, Barshi. The institution aims at ensuring easy accessibility and an adequate supply of safe and quality blood and blood components collected from voluntary blood donors to those in need. The blood is stored and transported under optimum conditions with the help of the Rakatapedi. Transfusion is always under the supervision of trained personnel. Under the policy, blood transfusion is available to people irrespective of their economic or social status. The Total Quality Management approach has ensured in smooth conduct of Blood Donation Camps and follows up work. Every year on the foundation of the college, this camp is organized as a social attachment. • Evidence of Success: The practice has made an impact on the community, students and teachers. Donated blood is being utilized by people and institutions not only in Tembhurni and Barshi but also in the district and state levels. The blood is also being utilized by the patients suffering from Thalassemia, AIDS and Hemophilia, etc. The voluntary blood donation camps have resulted in a great impact on the students as well as teachers. The impact is also apparent on personality development, moral education, and on civic responsibility and is reflected in reduced indiscipline and an enhanced sense of the responsibility among the students towards the college. It has also created a sense of managerial ability among the students for organizing such types of events in the college. Vitthalrao Shinde Arts College, Tembhurni • Resources Required: For collecting blood Bottles, a hospital mobile van is required. Efforts are also made to make blood transfusion services viable through a non-profit recovery system. Skilled staff is also required for the better management of this camp. •Problems Encountered: At the initial stage, due to the psychological and Physical fear, no one was ready to donate the Blood. Some Medical and Technical issues were also created. • Best Practice II

• Title: Karmayogi Lecture Series: A Social Movement • Goals: 1) To celebrate the Birthday of Hon. Babanraoji Shinde , Founder President of Vitthal Shikshan Prasarak Mandal, (Nimgaon ,Te.) and M.L.A. of Madha Tehsil. 2) To conduct various types of lectures as a social movement.3) To make availability of intellectual feast to the students, staff and all the stakeholders. 4) To engage students Staff and other stakeholders with eminent scholars and great personalities on the current issues. 5) To inculcate the social values in the students and make them good citizens. • The Context: On the occasion of the birthday of Hon. Babanraoji Shinde (M.L.A.), Karmayogi Lecture Series is organized to take note of the Founder presidents valuable contribution in society. College is striving to make a good social platform for developing a social approach. This lecture series has made college a good source of Knowledge. • The Practice: - It's a tradition of the college to celebrate the birthday of Hon. Babanraoji Shinde, as a social movement through Karmayogi Lecture Series. Since 2009, the college conducts various types of lectures of eminent scholars and great personalities on the current issues. The college invites Thinkers, Historians, Critics, Economists, Social Reformers, etc. to deliver their lectures on the current issues and provides a great intellectual feast to all the stakeholders in the adjacent areas of the college. Through this lecture series, the college has created a good platform for social movement. A proper discussion is made on some social issues and also some solutions are made for the better development of society. All the stakeholders are benefited from social values and a humanitarian approach is developed through this lecture series. • Evidence of Success: - Students, staff, citizens and all the stakeholders attend the lecture series every year and get benefited. Discussions are being made on the current issues and some solutions are also got. Lectures on various issues definitely inculcate the social values and also responsibilities among all the stakeholders of the college. The college has been getting positive feedback on this lecture series, which is a sign of great success. It has also created a humanitarian approach among the stakeholders. • Resources Required: Proper planning was being done by the Principal and Staff of the College. Dates and Topics of speakers were being finalized in stipulated time. Invitation Card was prepared and distributed to all the stakeholders through various types of social media. Stage management and also related activities were planned properly. • Problems Encountered: The college faced the problem regarding the finalization of dates and topics of speakers. Some technical issues were also created.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://vsacollege.ac.in/PDF/Best_Practices/Best%20Practice%202018-19.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Our College is situated in the drought-prone area of the Madha Tehsil of Solapur District. The college has a well-built infrastructure with all modern facilities such as ICT Lab, Digital Library, Digital Office, Digital Classrooms, etc. The vision of the college is to remove the darkness of illiteracy from society with knowledge and produce cultured human resources. The mission is to empower socially, economically and educationally marginalized sections of the rural society of the region, to make students knowledgeable, cultured and responsible citizens and to cultivate national integrity, social awareness, scientific attitude, and self-esteem among the rural masses through appropriate education. In order to have a multi-faceted development of the students, the college has been performing with the concerning vision. Enabling academic atmosphere is being created through various academic activities in our

college. It provides only B.A. (UG.) Course and having a Ph.D. Research Centre in Marathi. It offers professional and skill-oriented education through short Term Courses such as English Speaking Course, Modi Script Writing Course, Proof Reading Course in Marathi, Yoga and Meditation Course, Bag Making Course, Soft Skill Course, Human Values Course, Dramatics Course, etc. These Courses groom the students for their future careers. The college honestly workouts on the improvement, development, and empowerment of these students. The college takes sincere efforts to develop them with academic, employability and life skills. However, the thrust area of the institution is to impart education to the rural students, who are from socially- economically backward sectors. The institute has a well-qualified research-oriented teaching staff that makes sound use of ICT in their teaching, learning, evaluation and research activities. The college has a Mentor-Mentee Scheme. College authorities including the staff personally provide financial assistance and moral support to the poor and needy students. College strives to provide the best platform for the trained students in the form of Cultural Committee, Gymkhana, IQAC, Anti-Ragging Committee, Women Forum, Alumni, and Competitive Exam. Centre, etc. Research-oriented activities are carried out by Research Committee. Every year, College publishes Vitthai Magazine ' and inspires the students to develop writing skills. The college has been conducting extension activities through N.S.S., Sports, Cultural Dept., Women Forum, etc. Regularly college organizes the Blood Donation Camp, Karmayogi Lecture Series, Yoga Day, Tree Plantation, Traditional Day, Sports Competitions, Rallies, Gender Equity Programmes, etc. College also organizes Study Tours, Industrial Visits, Project Works, etc., for giving living experiences to the students.

Provide the weblink of the institution
https://vsacollege.ac.in/PDF/Institutional_Distinctiveness/Institutional%20Distionctiveness%20-2018-19.pdf

8.Future Plans of Actions for Next Academic Year

1) To strengthen Short Term and Value-added Courses and revise them . 2) Submission of AQAR . 3) Organizing of National and International Seminars and Conferences. 4) To ensure effective curriculum delivery . 5) To review the evaluative system . 6) To energize Online Feedback Mechanism . 7) Organize workshops on IPR. 8) Preparation of Academic and Administrative Calendar . 9) Participation in NIRF. 10) To strengthen Research , Consultancy and Extension Activities of the college. 11) To submit M.R.Ps. to the various types of research agencies. 12) Beautification of the campus. 13) To increase use of ICT in Teaching , Learning and Evaluation . 14) To strengthen Continuous Internal Evaluation System . 15) To make MOUs and Linkages . 16) To develop Media Centre.